**British Values – A Whole School Approach - PE.**

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| **Subject** | **Democracy** | **Rule of law** | **Individual liberty** | **Mutual respect** | **Tolerance of those of different faiths of beliefs.** |
| **PE**  | Within all lessons students get the opportunity to have their opinions heard amongst their peers when discussing topics and current issues and tactics. Students are encouraged to learn about democracy and allowing everyone the opportunity to have their say. This is often seen through feedback and peer and self-analysis tasks within lessons. Feedback takes place in all lessons, across all sports and key stages, however in our Performance Analysis Unit – Trampolining this is a Big Idea and Key Focus. . | A key part of Physical Education lessons is about teaching students about rules, sportsmanship, etiquette and fair play. In every lesson students abide by the rules and regulations, gaining a good understanding of rules of each sport and the importance of infringements such as penalties and red cards allow students to understand the consequences of their actions which in turn helps students apply this understanding to their own lives. This is applied in all sports but is more of a focus in Tactic and Strategic activities such as games which is part of the curriculum for Key stage 3&4. At Key stage 5 A level students learn about the development of rules in sport in the History Element of the course and the reasons behind these developments.  | Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. This applies to all activities in key stages 3&4 and is part of the assessment process too particularly Healthy Lifestyles Big Idea (Fitness). Leadership is another area that we look to develop within our students within lessons and extra-curricular activities | Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe as well as students regularly being in charge of warm-ups and cool-downs being responsible for their groups cardiovascular element and stretching.  | Students in PE use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. They are also taught about respecting students’ different abilities and also the calls/judgements made by officials during game activities (tactic and strategies). In GCSE PE and A Level Sport students learn how many different factors influences people’s participation in sport – these factors include religion and personal beliefs.  |