

# *Children's Play, Learning & Development Assessment*

## *Summary Year 10*

### Assessment 1 - September to November

- Unit 1 – 1.1 – Areas of development
- Unit 1 – 1.2 – Factors affecting development
- Unit 2 – Understand how play promotes children's development in early years settings.  
**Assignment 1** – Children at play and how adults can support them – extended writing  
**(50% of assessment 1)**
- Unit 1 – Areas and factors of child development – extended writing (revision preparation)  
**(50% of assessment 1 – exam)**

### Assessment 2 – December to March

- Unit 1 - 1.3 – Age related development
- Unit 1 – 1.4 – Characteristics of children's development
- Unit 2 – Understand how play promotes children's development in early years settings.  
**Assignment 2** – How different play opportunities promote children's development in early years settings – extended writing **(50% of assessment 2)**
- Unit 1 – Age related and characteristics of child development – extended writing **(Revision preparation) (50% of assessment 2 – exam)**
- Unit 1 – 1.5 – promoting physical development
- Unit 1 – 1.6 – Promotion language development
- Unit 1 – 1.7 – Role models and children's development
- Unit 1 – Patterns of child development practise paper

### Summative assessment – April to June

- Unit 1 – Promoting physical and language development – extended writing (revision preparation) **(25% of assessment 3 – exam)**
- Unit 1 – patterns of child development mock paper **(25% of assessment 3 – exam)**
- Unit 1 – patterns of child development externally set exam (Results in August will be reflected in Year 11 Assessment 1 – exam)
- Unit 2 – Understand how play promotes children's development in early years settings.  
**Assignment 3** –How play is structured in early years settings to promote children's development – extended writing **(50% of assessment 3)**