Year 8 Assessment Schedule 2017-2018 (Assessment 1 – 5th December; 2 – 12th March and 3 - 3rd July)

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| Year 8 Computing Tracker | Unit | Title | Assessment Type | Homeworks |
| 1 | **Website Development***Teacher Assessed* | Unit 1 will be formally assessed and given a standard. Dirt will be completed.**100% of Assessment 1** Unit 2 is a test, formally marked and given a standard. Dirt will be completed.  | * Plan Homepage for stated audience and purpose.
* Ideas for a second page of their website
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| 2 | **Computer Networks** *Assessed by test* | * Advantages and disadvantages of network topologies.
* Computer network key terms.
* Revision for end of unit exam.
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| 3 | **Computational Thinking***Self-Assessed* | Unit 3 is self-assessed. Dirt will be completedUnit 4 will be formally assessed and given a standard. Dirt will be completed.**Unit 1, 2 and 3 all 50% each of Ass 2****Ass 2 provides 25% of Summative Ass** | * 4 areas of computational thinking.
* Calculator flowchart.
* 5 topical questions for their quiz.
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| 4 | **Integrated Software***Teacher Assessed* | * Spreadsheet key terms
* Logo design
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| 5 | **eSafety***Self-Assessed* | The Year 8 exam will be formally marked and given a standard. Dirt will be completed.**75% of Summative Assessment**  | * Define Consensual, Vulnerable, Exploitation and Manipulation
* Billy and Olivia activity
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| Year 8 Examination | Revision for the exam using exercise books and using [www.cram.com/user/msfitz](http://www.cram.com/user/msfitz)  |
| 6 To be confirmed | This will be a short 3 or 4 lesson unit and so there will be no assessment. | To be confirmed |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs.  | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work.  |