Year 8 Assessment Schedule 2017-2018 (Assessment 1 – 5th December; 2 – 12th March and 3 - 3rd July)

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| Year 8 Computing Tracker | Unit | Title | Assessment Type | Homeworks |
| 1 | **Website Development**  *Teacher Assessed* | Unit 1 will be formally assessed and given a standard. Dirt will be completed.  **100% of Assessment 1**  Unit 2 is a test, formally marked and given a standard. Dirt will be completed. | * Plan Homepage for stated audience and purpose. * Ideas for a second page of their website |
| 2 | **Computer Networks**  *Assessed by test* | * Advantages and disadvantages of network topologies. * Computer network key terms. * Revision for end of unit exam. |
| 3 | **Computational Thinking**  *Self-Assessed* | Unit 3 is self-assessed. Dirt will be completed  Unit 4 will be formally assessed and given a standard. Dirt will be completed.  **Unit 1, 2 and 3 all 50% each of Ass 2**  **Ass 2 provides 25% of Summative Ass** | * 4 areas of computational thinking. * Calculator flowchart. * 5 topical questions for their quiz. |
| 4 | **Integrated Software**  *Teacher Assessed* | * Spreadsheet key terms * Logo design |
| 5 | **eSafety**  *Self-Assessed* | The Year 8 exam will be formally marked and given a standard. Dirt will be completed.  **75% of Summative Assessment** | * Define Consensual, Vulnerable, Exploitation and Manipulation * Billy and Olivia activity |
| Year 8 Examination | | Revision for the exam using exercise books and using [www.cram.com/user/msfitz](http://www.cram.com/user/msfitz) |
| 6 To be confirmed | | This will be a short 3 or 4 lesson unit and so there will be no assessment. | To be confirmed |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs. | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work. |